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DATA RESOURCE BOOK

1984 1985

FLORETTA D. MCKENZIE
SUPERINTENDENT OF SCHOOLS
CHIEF STATE SCHOOL OFFICER

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

DATA RESOURCE BOOK

SCHOOL YEAR 1984-1985

Prepared by
Division of Quality Assurance
February 1985

Preface

This thirteenth annual edition of the Data Resource Book for the School Year 1984-85 is designed to provide school staff and the community with a readily available source of information about the District of Columbia Public Schools. The information presented should give the reader the latest available facts and figures about the eleventh largest city school system and the twenty first largest school system in the country.

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BOARD OF EDUCATION OF THE DISTRICT COLUMBIA
Presidential Building
415 12th Street, N.W.
Washington, D.C. 20004

1985

Name	Area Served	Term Expires
Mr. R. David Hall President	Ward 2	1985
Mrs. Linda W. Cropp Vice President	Ward 4	1987
Mrs. Barbara Lett Simmons	At-Large	1985
Mr. Eugene Kinlow	At-Large	1987
Rev. David H. Eaton	At-Large	1985
Mrs. Edna Frazier-Cromwell	Ward 1	1987
Mrs. Wanda Washburn	Ward 3	1985
Mrs. Bettie G. Benjamin	Ward 5	1987
Mr. Bob Boyd	Ward 6	1987
Mr. Nate Bush	Ward 7	1987
Mr. R. Calvin Lockridge	Ward 8	1985
Ms. Camilla C. McKinney Student Representative		1985
Mr. N. Carl Cannon Executive Secretary	724-4289	
Mrs. Floretta D. McKenzie Superintendent of Schools	724-4222	

BOARD OF EDUCATION STANDING COMMITTEES

COMMITTEE OF THE WHOLE

Chair: Mr. R. David Hall

Members: All Board Members

BUILDINGS AND GROUNDS COMMITTEE

Chair: Mrs. Wanda Washburn

Members: Mr. Eugene Kinlow
Mr. Nate Bush
Mr. Bob Boyd
Mrs. Edna Frazier-Cromwell

FINANCE COMMITTEE

Chair: Mr. Nate Bush

Members: Mrs. Linda Cropp
Rev. David Eaton
Mrs. Bettie Benjamin
Mrs. Barbara Lett Simmons

EDUCATIONAL PROGRAMS COMMITTEE

Chair: Rev. David Eaton

Members: Mrs. Linda Cropp
Mrs. Bettie Benjamin
Mr. Eugene Kinlow
Mrs. Wanda Washburn

COMMITTEE ON RULES, PERSONNEL POLICY, AND LEGISLATION

Chair: Mrs. Bettie Benjamin

Members: Mrs. Linda Cropp
Mr. Calvin Lockridge

RESEARCH, PLANNING AND EVALUATION COMMITTEE

Chair: Mrs. Edna Frazier-Cromwell

Members: Mrs. Barbara Lett Simmons
Mrs. Wanda Washburn

SPECIALIZED EDUCATIONAL PROGRAMS COMMITTEE

Chair: Mr. Bob Boyd

Members: Mr. Calvin Lockridge
Rev. David Eaton

CAREER DEVELOPMENT AND VOCATIONAL EDUCATION COMMITTEE

Chair: Mrs. Barbara Lett Simmons

Members: Mr. Bob Boyd
Mr. Nate Bush

STUDENT SERVICES AND COMMUNITY INVOLVEMENT COMMITTEE

Chair: Mr. Eugene Kinlow

Members: Mrs. Edna Frazier-Cromwell
Mr. Calvin Lockridge
Mr. Bob Boyd
Ms. Camilla McKinney

The Presidential Building
415 12th Street, N.W.
Washington, D.C. 20004

OFFICE OF THE SUPERINTENDENT

Superintendent	Floretta Dukes McKenzie	724-4222
Assistant	Latinee G. Gullattee	724-4222
Executive Assistant	Robert Carlson	724-4222
Executive Assistant	Houston Conley	724-4222
Executive Assistant	Pete Weaver	727-2495
Communications	Janis L. Cromer	724-4222
ECIA Chapter 2	Gilbert L. Hoffman (Acting)	724-4234
Labor Relations	Kenneth W. Nickoles	724-4011
Legal Services	George H. Margolies	724-4276
Quality Assurance	David L. Huie	724-4253

OFFICE OF THE DEPUTY SUPERINTENDENT

Deputy Superintendent	Andrew E. Jenkins, III	724-4223
Executive Assistant	Cecile R. Middleton	724-4222
Executive Assistant	Gerald R. Brown	724-4403
Adult and Continuing Education	Tony Minus	724-4749
Bilingual Education	Marcelo Fernandez-Zayas	282-0177
Career Development	Otho E. Jones	724-4178
ECIA Chapter 1	Anne W. Pitts	724-4755
Region A	Thomas G. Harper	767-7065
Region B	Shelia G. Handy	576-7301
Region C	Barbara T. Jackson (Acting)	576-6056
Region D	William H. Brown	724-4934
Safety and Security	Shelton E. Lee	767-7514
Student Services	Marilyn T. Brown (Acting)	724-4201

OFFICE OF INSTRUCTION

Associate Superintendent	James T. Guines	724-4173
Instructional Services Center Langdon Bldg. 20th & Evarts Sts., N.E.	Dorothy C. Stephens	576-6580
Program Development	J. Weldon Greene	724-4168
Educational Technology	Kyo Jhin	291-3215
Staff Development	E. Louise White	673-7308

OFFICE OF MANAGEMENT SERVICES

Associate Superintendent	James T. Brown	724-4256
Budget	Patsy B. Blackshear (Acting)	724-4268
Buildings and Grounds	Andrew E. Weeks	724-4098
Finance	Rung K. Pham	724-4030
Human Resource Management	P. Gary Freeman (Acting)	724-4080
Information Resource Management	Marvin D. Raines	724-4062
Management Planning and Analysis	David L. Huie	724-8678
Logistical Support	William J. Bedford	724-4122

OFFICE OF SPECIAL SERVICES AND STATE AFFAIRS

Associate Superintendent	Wilbur A. Millard	724-4260
Special Education & Pupil Personnel Services, Webster Bldg. 10th & H Sts., N.W.	Doris A. Woodson	724-4018
Grants Administration	S. Frances Watts Henry	724-4235
Department of Certification and Accreditation	Solomon J. Kendrick	724-4230
Ombudsman	Phillip PremDas	724-4263
Volunteer Services and Training Branch	C. Vanessa Spinner	724-4400

REGIONAL OFFICES

Region	REGIONAL ASSISTANT SUPERINTENDENTS	ADDRESS	TELEPHONE
A	Thomas G. Harper	Savoy Administrative Unit 2400 Shannon Place, S.E. Washington, D.C. 20020	767-7065
B	Shelia G. Handy	West Administrative Unit Farragut Street between 13th and 14th Streets, N.W. Washington, D.C. 20011	576-7301
C	Barbara T. Jackson (Acting)	Bunker Hill Administrative Unit 14th Street and Michigan Ave., N.E. Washington, D.C. 20017	576-6056
D	William H. Brown	Old Carver Administrative Unit 45th and Lee Streets, N.E. Washington, D.C. 20019	724-4934

REGION AND WARD MAP

Regions A, B, C, D
Heavy lines indicate election ward boundaries 1 - 8

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STUDENTS

A. MEMBERSHIP: The table below shows the student membership in the District of Columbia Public Schools for the school year 1984-85 as compared with the school year 1983-84.

Level	10/13/83	10/18/84
Elementary Schools		
Pre-Kindergarten	3,015	3,265
Kindergarten	6,073	6,431
Grades 1-6	39,092	38,595
Junior High Schools		
Regular Grades 7-9	17,909	17,444
Junior High School Students housed in:		
Elementary School Buildings	1,165	1,150
Senior High School Buildings	966	911
Banneker High School	124	123
Ellington School of the Arts	82	108
Senior High Schools		
Regular Grades (Grades 10-12)	15,960	15,624
Banneker High School (Grades 10-12)	301	276
Ellington School of the Arts (Grades 10-12)	355	295
Career Development		
Career Centers - Special Students[a/]	226	442
STAY Program	647	[b/]
Washington-Dix Street Academy	143	[b/]
Senate Page School	24	20
Special Education[c/]	2,761	2,713
Sub-total	88,843	87,397
Other		
Tuition Grant Students	514	421
Pre-Schools[d/] - Regular	52	61
Pre-Schools[d/] - Special Education	82	48
TOTAL	89,491	87,927

a/ Post secondary students.
b/ Due to a change in program STAY Program and Washington - Dix Street Academy are counted in Adult Education.
c/ Includes students in regular day schools, Special Education State Schools and mental health stations (excluding pre-schools).
d/ Pre-School students whose teachers are paid through school system's funds are included here.

SOURCE: Division of Quality Assurance

B. STUDENT MEMBERSHIP BY RACE: The table below summarizes student membership by race and by school level. The racial categories listed are those designated by the U.S. Office of Civil Rights. (Membership as of October 18, 1984)

Level	American Indian	Asian or Pacific Islander	Black	White	Hispanic	Total
Elementary	23	463	44,151	2,168	1,486	48,291
Junior High	3	150	18,488	503	592	19,736
Senior High	7	88	15,476	387	237	16,195
Career Development Career Centers-Special Students[a/]	-	9	393	4	36	442
Senate Page School	-	-	-	20	-	20
Special Education[b/]	-	12	2,590	75	36	2,713
Sub-total	33	722	81,098	3,157	2,387	87,397
Tuition Grant Students	-	4	319	83	15	421
Pre-Schools[c/] - Regular	-	-	61	-	-	61
Pre-Schools[c/] - Special Education	-	-	47	1	-	48
TOTAL	33	726	81,525	3,241	2,402	87,927

a/ Post secondary students.

b/ Includes students in regular day schools, Special Education State Schools and Programs and mental health stations (excluding pre-schools).

c/ Pre-School students whose teachers are paid through school system's funds are included here.

SOURCE: Division of Quality Assurance

C. STUDENT MEMBERSHIP IN THE REGULAR ELEMENTARY AND SECONDARY DAY SCHOOLS, BY REGIONS AND BY ALL SCHOOL LEVELS ON OCTOBER 18, 1984

Level	REGION A	REGION B	REGION C	REGION D	OTHER[a/]	TOTAL
Pre-Kindergarten	824	600	700	1,141	-	3,265
Kindergarten	1,867	1,096	1,387	2,081	-	6,431
Grades 1-6	11,946	6,093	8,489	12,067	-	38,595
Grades 7-9	6,134	2,553	3,538	5,219	-	17,444
Junior High School Students housed in:						
Elementary School Buildings	157	335	220	438	-	1,150
Senior High School Buildings	104	190	155	462	-	911
Banneker High School (Grade 9)	-	-	-	-	123	123
Ellington School of the Arts (Grade 9)	-	-	-	-	108	108
Grades (10-12)	1,839	4,281	5,376	4,128	-	15,624
Banneker High School (Grades 10-12)	-	-	-	-	276	276
Ellington School of the Arts (Grade 10-12)	-	-	-	-	295	295
Career Development Career Centers- Special Students [b/]	-	-	-	-	442	442
Senate Page School	20	-	-	-	-	20
Special Education[c/]	552	382	377	410	992	2,713
Sub-total	23,443	15,530	20,242	25,946	2,236	87,397
Tuition Grant Students	-	-	-	-	421	421
Pre-Schools[d/] - Regular	40	21	-	-	-	61
Pre-Schools[d/] - Special Education	12	13	23	-	-	48
TOTAL	23,495	15,564	20,265	25,946	2,657	87,927

(See next page for footnotes)

a/ These students are enrolled in citywide programs; therefore, they cannot be designated by Region.
b/ Post secondary students.
c/ Includes students in regular day schools, Special Education State Schools and Mental Health Stations (excluding pre-schools).
d/ Pre-School students whose teachers are paid through school systems's funds are included here. An additional 368 Pre-School students which are not included in this report are served in programs supported by funding of other D.C. Agencies.

SOURCE: Division of Quality Assurance

D. ADULT AND CONTINUING EDUCATION: Adult education programs include academic, adult basic, vocational, and parent education. Programs housed in the three adult education centers operate both day and evening hours. Programs in five career centers and two adult high schools operate evenings only. Two alternative high schools provide for either day or evening attendance. In addition, adult education programs are provided in 14 community schools and 14 community-based agencies/organizations. In programs with other than Carnegie Unit requirements, adults participate in an open entry/open exit process. This process makes the total number of individuals served a figure several thousand larger than any one point-in-time membership. As of February 15, 1985, the cummulative membership was 9,304.

	Male	Female	Total
Level I (Grades 1-8)	300	363	663
Level II (Grades 9-12)	826	1,190	2,016
Ungraded	2,441	4,184	6,625
Total	3,567	5,737	9,304

SOURCE: Division of Career and Adult Education

E. GRADUATES: The number of graduates in the Senior High Schools, STAY School, Street Academy, Ellington School of the Arts, and the Career Development Centers is shown for the school years 1980-81 through 1983-84.

Number of Graduates

From All Senior High Schools

School Year	Senior High Schools	STAY School	Street Academy	Ellington School of the Arts	Career Development Centers	Total
1980-81	3,958	210	90	71	519	4,848[a/]
1981-82	3,740	139	48	90	504	4,521[a/]
1982-83	3,983	91	39	64	413	4,590[a/]
1983-84	3,878	93	22	80	[b/]	4,073[c/]

a/ Does not include students who earn their high school diploma during the summer by completing make-up work.
b/ Due to the implementation of the shared-time program, all graduates are counted in the regular senior high schools.
c/ Includes summer school graduates.

SOURCE: Division of Quality Assurance

F. NON-PUBLIC AND PUBLIC SCHOOL ENROLLMENT: In compliance with the Compulsory School Attendance Law in the District, non-public schools report their enrollment to the District of Columbia Public Schools. A summary of the 1984-85 school enrollment for the District of Columbia residents in grades Pre-Kindergarten through 12 has been prepared by the Division of Student Services and is reproduced below:

	Number of Students			
	Black Total	Other[1] Total	RDU[2] Total	Grand[3] Total
D.C. Non-Public Schools				
Parochial				
Baptist	40	-	-	40
Catholic	4,553	1,045	10	5,608
Christian	150	1	1	152
Episcopal	95	768	-	863
Greek Orthodox	-	12	-	12
Muslim	62	3	-	65
Seventh Day Adventist	185	-	-	185
Total	5,085	1,829	11	6,925
Private				
Catholic	615	719	1	1,335
General Instruction [4]	1,443	2,538	54	4,035
Total	2,058	3,257	55	5,370
Other Programs				
Street Academy	164	43	10	217
Training Center	130	2	-	132
Department of Human Services	385	9	-	394[5]
Private Instruction	30	1	-	31
Total	709	55	10	774
Total D.C. Non-Public School Enrollment	7,852	5,141	76	13,069
Total Out-of-D.C. Non-Public School Enrollment	1,150	1,405	186	2,741[6]
Total D.C. and Out-of-D.C. Non-Public School Enrollment	9,002	6,546	262	15,810[7]
Total D.C. Public School Enrollment[8]	81,093	6,299[9]	-	87,397[10]
Total D.C. Public, D.C. Non-Public and Out-of-D.C. School Enrollment	90,100	12,845	262	103,207

1/ American Indian or Alaskan Native, Asian or Pacific Islander, Hispanic, and White/Caucasian. Race/ethnic designations from U.S. Civil Rights Form OS/CR 102.

(footnotes continued on next page)

2/ Race data unavailable
3/ D.C. resident students ages 3-18.
4/ All non-Catholic private schools.
5/ D.C. resident students attending school programs in three residential centers in Laurel, Maryland and three D.C. special education day programs.
6/ D.C. resident students attending out-of-D.C. non-public schools.
7/ Excludes 6,336 Day Care Center pre-school students.
8/ From report of "Student Membership in Regular Day Schools on October 18, 1984 by Schools, by Grades, by Race, by Sex, and by Region."
9/ Includes 3,157 White/Caucasian, 33 American Indian or Alaskan Native, 722 Asian or Pacific Islander, and 2,387 Hispanic students.
10/ Excludes tuition grant and pre-school students.

SOURCE: "Summary of School Enrollment (1984-85)," School Attendance, Work Permits and Census Branch, Division of Student Services

G. SPECIAL EDUCATION: The objectives of Special Education are to provide a full range of special education instruction and related services for all identified handicapped students and to provide this service in the least restrictive educational setting.

Special Education is continuing the thrust of mainstreaming moderately handicapped children. This Special Education Program serves the needs of handicapped children as identified in their Individualized Education Program (I.E.P.).

PROGRAM LEVEL		School Year 1983-84 Number of 1/ Students Served
Local School/Regional Programs		
1. Speech and Hearing Services		1,922
2. Resource/Learning Centers		3,151
3. Self-Contained Classes		508
4. Pre-School Classes		70
	Sub-Total	5,651
State Operated Programs		
1. Citywide Schools/Programs		1,195
2. DHS Centers		255
	Sub-Total	1,450
State Supported Programs		
1. Tuition Programs		616
	Sub-Total	616
	GRAND TOTAL	7,717

1/ Totals reflect cumulative number of students served.

SOURCE: Division of Special Education and Pupil Personnel Services

H. STUDENT ASSESSMENT:

CITYWIDE STUDENT ASSESSMENT PROGRAM FOR 1984-85

DATE	TEST	GRADE/PROGRAM
October 15 thru October 19	Metropolitan Readiness Test	Kindergarten and New Entrants to Grade 1
October 15 thru October 19	Ohio Vocational Interest Survey	Grade 8
October 15 thru October 19	Life Skills	New Entrants - Juniors and Seniors
October 15 thru October 19	Diagnostic Prescriptive Inventor Reading/Mathematics	Grades 1 thru 6
October 23	*Preliminary Scholastic Aptitude Test	Recommended 11th Grade Students
January 7 thru January 10	Competency-Based Assessments Language Arts/Science (Semester A)	Grades 1 thru 6
February 20 thru February 22	Life Skills Test	Grade 10
April 18 thru April 19	Computer Literacy	Grades 4 and 7
May 6 thru May 9	Comprehensive Test of Basic Skills	Citywide-Grades 3,6,8, 9,11 For Chapter 1 Program Evaluation Grades 4,7
May 21 thru May 22	Equating Study Data Collection	Selected Schools, sample of students
May 29 thru June 4	Competency Based Assessment Language Arts/Science (Semester B)	Grades 1 thru 6

* Date and Administration Guidelines Arranged by the College Board

SOURCE: Division of Quality Assurance

H. STUDENT ASSESSMENT: (continued)

COMPREHENSIVE TESTS OF BASIC SKILLS RESULTS

Total Reading and Total Mathematics
Median Grade Equivalents for Grades
3,6,8,9 and 11, for 1980-1984

Total Reading

Grade	May 1980	May 1981	May 1982	May 1983	May 1984
3	3.3	3.5	3.8	3.9	4.2
6	5.8	5.9	6.2	6.9	6.9
8	-	-	-	7.4	7.9
9	7.3	7.7	7.9	8.4	8.8
11	-	9.1	9.2	10.1	9.6

Total Mathematics

Grade	May 1980	May 1981	May 1982	May 1983	May 1984
3	3.7	3.8	3.9	4.3	4.2
6	6.5	6.4	6.6	7.3	7.1
8	-	-	-	8.5	8.6
9	7.2	8.0	8.7	9.0	9.2
11	-	8.8	9.0	9.9	9.9

SOURCE: Division of Quality Assurance

I. FOOD SERVICES: Both breakfast and lunch are available to all students in D.C. Public Schools under the USDA National School Lunch and Breakfast Programs. Eligibility for free and reduced price meals is determined by family size and annual income, as determined yearly by the Secretary of Agriculture. Those students eligible for free or reduced price lunch are also eligible for free or reduced price breakfast. Paid breakfasts and lunches are available to students who do not qualify for free or reduced price meals. The Board of Education determines the price of meals based on available resources.

The free and reduced price meals represent over 85% of the total meals served. This large percentage indicates the magnitude of pupil needs and how the school system meets those needs.

NUMBER OF STUDENT "REIMBURSABLE" 1/ MEALS SERVED - DAILY AVERAGE
SCHOOL YEAR 1983-84

Breakfast	Elementary	Secondary	Total
Free and Reduced	10,076	1,244	11,320
Paid	182	254	436
Total	10,258	1,498	11,756
Lunch			
Free and Reduced	28,819	5,998	34,817
Paid	2,342	2,952	5,294
Total	31,161	8,950	40,111
A-la-Carte	N/A	2,660 2/	2,660
Total	41,419	13,108	54,527

STUDENT PRICES FOR MEALS SERVED - 1984-85 SCHOOL YEAR

Breakfast	Elementary	Secondary
Reduced Price	$ .10	$ .10
Full Price	.30	.30
Lunch		
Reduced Price	$ .10	$ .10
Full Price	.40	.50

A-la-carte is available to adults and students at the secondary level.

ADULT MEALS

	CAFETERIA SCHOOLS	SATELLITE SCHOOLS
Breakfast	$ 1.00	$ 1.00
Lunch	2.00	1.40

1/ "Reimbursable" meal consists of USDA minimum requirement or more.
2/ It is estimated that 2,660 secondary students and adults participated in the a-la-carte program on a daily basis.

SOURCE: Food Services Branch

J. DISTRICT OF COLUMBIA PUBLIC SCHOOL CALENDAR

1984

Teacher Days for Staff Development, Orientation and Program Planning	Tuesday, September 4 and Wednesday, September 5
First Day of School for Students (Full Day)	Thursday, September 6
Columbus Day (Holiday)	Monday, October 8
Veterans Day (Holiday - November 11)	Monday, November 12
Thanksgiving (Holiday - November 22)	Thursday, November 22 and Friday, November 23
Winter Vacation (Holiday - December 25)	Monday, December 24 through Monday, December 31

1985

New Year's Day (Holiday)	Tuesday, January 1
Energy Conservation Day (Schools Closed)	Monday, January 14
Martin Luther King, Jr.'s Birthday (Holiday)	Tuesday, January 15
Inauguration Day (Holiday-January 20)	Monday, January 21
Last Day of School for Students: First semester	Thursday, January 31
Teacher Record Keeping (Half Day), Staff Development (Half Day) - Students not in school	Friday, February 1
First Day of School for Students and Teachers: Second Semester	Monday, February 4
George Washington's Birthday (Holiday)	Monday, February 18
Citywide Teachers' Convention - Students not in school	Friday, March 22
Spring Vacation	Friday, April 5 through Friday, April 12
Memorial Day (Holiday)	Monday, May 27
Last Day of School for Students: Second Semester	Thursday, June 20
Teacher Days for Record Keeping , Staff Development and Planning (Full Days)	Friday, June 21, Monday, June 24, Tuesday, June 25 and Wednesday, June 26
"WELCOME TO OUR SCHOOLS"	Monday, April 15 through Thursday, April 26

Registration and orientation days for new entrants to D.C. Public Schools for School Year 1985-1986

DATES OF ADVISORY ENDINGS	NUMBER OF DAYS	NUMBER OF SESSIONS
1984 - First Advisory - November 9, 1984	46	92
1985 - Second Advisory - January 31, 1985	46	92
Total, First Semester	92	184
Third Advisory - April 16, 1985	44	88
Fourth Advisory - June 20, 1985	46	92
Total, Second Semester	90	180
Total, School Year	182	364

EMERGENCY CLOSINGS/MAKE-UP DAYS

Whenever it is necessary to make up school days, the spring vacation will be shortened or the school year extended.

J. SCHOOL CALENDAR: (Continued)

School is in session for:	Students	Teachers
Elementary	9:00 a.m. - 3:00 p.m.	8:30 a.m. - 3:30 p.m.
Junior High	9:00 a.m. - 3:00 p.m.	8:30 a.m. - 3:30 p.m.
Senior High	9:00 a.m. - 3:00 p.m.	8:30 a.m. - 3:30 p.m.
Career Development	*	*

* The school day for Career Centers will be 8:00 a.m. - 4:30 p.m. with student hours of attendance dependent upon the courses selected; staff hours will be adjusted in relation to the program and in accord with the Teacher's Contract.

COMMEMORATIVE DAYS (Schools Open)

World Peace Day (Officially, September 16)	Monday, September 17, 1984
Parent Educator Unity Day	Friday, September 28, 1984
William C. Handy	Friday, November 16, 1984
Robert C. Weaver (Birthday December 29)	Wednesday, January 2, 1984
Black History Month	February 1-28, 1985
Abraham Lincoln's Birthday	Tuesday, February 12, 1985
Chinese/Vietnamese New Year	Wednesday, February 20, 1985
Jose de San Martin Day	Monday, February 25, 1985
National Women's History Week	March 3-9, 1985
Myrtilla Miner Day	Monday, March 4, 1985
Music in Our Schools Week and Annual Jazz Piano Competition	March 4-10, 1985
Wilmington 10 Day (Officially March 17)	Monday, March 18, 1985
Paul Robeson Day	Tuesday, April 9, 1985
Edward Kennedy "Duke" Ellington Day	Monday, April 29, 1985
Mary McLeod Bethune Week	May 12-18, 1985
Malcolm X Day (Officially May 19)	Monday, May 20, 1985
Mary Church Terrell Day	Tuesday, June 4, 1985

(Commemorative Days will be properly observed in accordance with instructions from Regional offices).

ADULT EDUCATION CENTERS

Adult Basic Education: (In session September 4, 1984 through June 19, 1985)
Franklin A.E.C., Project CALL (Armstrong Center), Gordon Adult Center

Carnegie Unit Programs: (In session September 4, 1984 through June 19, 1985)
- Adult Education Center
  - Armstrong
- Evening Schools
  - Ballou
  - Roosevelt
- Alternative Programs
  - Spingarn STAY
  - Washington-Dix Street Academy (closes July 31, 1985)

Certificate Programs: (In session September 4, 1984 through June 19, 1985)
- Career Development Evening Centers
  - Bell, Chamberlain, Phelps and Penn Center

Community School Programs: (In session October 1, 1984 through June 7, 1985)
Beers, Bruce-Monroe, Bunker Hill, Fort Lincoln, Friendship, Logan, Marie Reed, River Terrace, Shaw, Takoma, Washington Highland, Winston and H.D. Woodson

Community School Summer Programs: To Be Announced

Community Based Organizations: (Satellite) To Be Announced

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ADMINISTRATION

K. BUDGET: The financial resources available to a given school system influence the programs and services offered. For the District of Columbia Public Schools, the extent of those resources are determined by the Government of the District of Columbia and the Congress of the United States. The Congress gives final approval to the annual operating and capital budgets of the District of Columbia Public Schools as part of its approval of the total City budget. A complex procedure must be followed:

- Development of the budget within the long-term plan of the Public Schools by the Superintendent with subsequent submission to the Board of Education for approval.
- Adjustment and approval by the Board of Education for submission to the Mayor and the City Council.
- Adjustment and approval by the City Council for inclusion in the final City budget to be submitted to the President of the United States.
- Review and modifications by the Office of Management and Budget on behalf of the President and submission of the City budget to the Congress of the United States
- Consideration and approval by the House of Representatives.
- Consideration and approval by the Senate.
- Consideration and approval by the joint Senate-House Conference Committee whenever differences in the recommendations by the two Chambers occur.
- Consideration and final approval after the joint Senate-House Conference Committee by the House of Representatives and the Senate.
- Submission to the President of the United States for signature or veto.

Operating costs for the school system include expenditures for student instruction, teacher supervision and support, school administration, building operation and maintenance, equipment maintenance and repairs, school lunch program and general school system management.

Capital outlay costs include expenditures for construction of new buildings, as well as additions to, modernization of, and major permanent improvements to existing buildings.

K. BUDGET: (continued)

The operating and capital outlay funds appropriated for Fiscal Years 1983, 1984 and 1985 are shown below. These years correspond to school years 1982-83, 1983-84 and 1984-85 respectively. The operating funds from both the regular and federal sources are used to compute the per pupil expenditure. Approximately 85% of the per pupil costs for Fiscal Years are for personnel salaries.

	Appropriations		
	FY 1983	FY 1984	FY 1985 (est.)
Capital Outlay	$ 8,000,000	$ 19,830,000	$ 11,635,000
Operating Expenses			
Regular	$ 306,498,000	$ 326,350,000	340,652,000
Federal	42,469,000	39,167,000	43,781,000
Total*	348,967,000	365,517,000	384,433,000
Per Pupil Expenditure			
Regular	3,257	3,554	3,793
Federal	308	298	314
Total	3,565	3,852	4,107

The increase in regular budget resources available to the District of Columbia Public Schools for Fiscal Year 1984 represents the School System's efforts to restore the many educational program losses experienced in previous years. This budget provides for the partial restoration of programs and services required to improve the quality of education in the District of Columbia Public Schools.

The basic structure of the School System must be supported through regular budget appropriations and not be dependent upon fluctuating federal grants. Since FY 1981, the Federal funds available for the District of Columbia Public Schools have shown a continuing decline, but at a much slower rate. This same pattern of slower enrollment decline is anticipated through FY 1985.

* In addition, the available non-appropriated funds from various sources are as follows: FY 1983 - 4,314,000; FY 1984 - 3,386,000; FY 1985 (est.) - 4,230,000

SOURCE: Budget Division, February 1985

L. FEDERAL GRANTS

GRANT FUNDS FY 1985

	Estimate
CHAPTER 1	
ECIA Chapter 1 State Administration	$ 225,000
ECIA Chapter 1 Juvenile Delinquents	135,093
ECIA Chapter 1 Neglected Children	54,953
ECIA Chapter 1 Children in Adult Correctional Inst.	164,097
ECIA Chapter 1 Migrant Education	20,022
ECIA Chapter 1 LEA	13,628,449
CHAPTER 2	
ECIA Chapter 2 SEA Grant	176,472
ECIA Chapter 2 SEA Board of Education	264,707
ECIA Chapter 2 LEA	1,788,125
SPECIAL EDUCATION	
ECIA Chapter 1 P.L. 89-313 - Special Education	2,866,305
ECIA Title VI-C, P.L. 91-230 - Deaf/Blind Program	94,350
ECIA Title VI-D, P.L. 91-230 - Special Education	80,697
ECIA Title VI-D, P.L. 91-230 - Severely Handicapped Children	88,040
Special Education Preschool Incentive	52,474
Education Handicap Act Title VI Part B, P.L. 94-142	721,838
Education Handicap Act Special Education Early Childhood	102,188
VOCATIONAL EDUCATION	
Vocational Education Section 102-D State Plan	8,651
Vocational Education Section 102-A Basic	882,571
Vocational Education Section 120 Basic	483,800
Vocational Education Section 130 Program Improvement	240,073
Vocational Education Section 140 Disadvantaged	34,615
Vocational Education Section 150 Consumer Homemaker	78,272
FOOD SERVICES	
USDA State Administration	428,495
USDA Special Milk	40,000
USDA School Breakfast - State	160,000
USDA School Lunch - State	350,000
USDA School Breakfast - Local	1,407,086
USDA School Lunch - State	10,886,062
USDA Child Care	2,456,650
USDA Summer Food Service - State	116,252
USDA Summer Food Service - Local	337,000
USDA Nutrition Education	50,000
USDA Emergency Food Assistance Program	175,000
USDA D.C.P.S. Audit	71,216

L. FEDERAL GRANTS: (continued)

OTHER

Impact Aid	$ 2,246,580
Adult and Basic Education	413,542
Bilingual Education Basic Program	189,331
Bilingual Education Short Term Training	132,605
Bilingual Education Technical Assistance	18,330
Bilingual Education Microlabs	236,952
Bilingual Education Emergency Assistance	298,018
State Capacity Building Project	32,000
Headstart Program Parkside House School	96,390
Consolidated Preschools	1,211,167
District Facilitator	53,936
Sex Desegregation	61,340
Transition Program for Refugee Children	18,100
Nichols Avenue Follow Through	115,192

Source: Grants Administration Branch, February 1985

M. STAFFING: In this section, two tables are presented to show:

(1) a distribution of positions supported by the regular appropriations; and,

(2) a summary of ET-15 employees (educational professionals, formerly TSA-15) by level of educational attainment.

DISTRIBUTION OF FY 1985 POSITIONS SUPPORTED BY REGULAR APPROPRIATION

	Number	Percentage
Administration 1/	433	4.7%
Supervisory	105	1.1
Technicians/Craftsmen	728	7.9
Custodial/Transportation	1,033	11.2
Teachers/Teacher Specialists 2/	5,782	62.9
Specialists	407	4.4
Para-professionals	78	.9
Clerical	632	6.9
Total Funded Budget Positions	9,198	100.0%
Authorized Unfunded Positions	50	
Position Ceiling	9,248	

1/ Includes central office and field personnel.

2/ Includes 396 teacher specialist positions such as psychologists, counselors, librarians, etc.

SOURCE: "District of Columbia Public Schools - Distribution of Authorized Positions," Prepared by Budget Division

ET-15 EMPLOYEES BY LEVEL OF PREPARATION

B.A.	1,063
B.A. + 15	580
M.A.	2,783
M.A. + 30	878
M.A. + 60/Doctorate	511
Total	5,815*

*Includes Regular Budget, Impact Aid, Federal Grants and other funding.

SOURCE: Division of Information Resource Management, February 1985.

N. NUMBER OF SCHOOLS AND INSTRUCTIONAL PROGRAMS: The table below shows the number of schools and instructional programs for the four administrative regions and systemwide program during the school year 1984-85.

School Level	Number of Schools by Region and Organizational Level 1984-85 A	B	C	D	Other a/	Total
Elementary	29	24b/	27	39	-	119
Middle Schools	1	1	-	1	-	3
Elementary-Junior High	1	-	-	1	-	2
Junior High	7	4	7	9	-	27
Senior High	1	3	4	3	-	11
Career Development	-	-	-	-	7	7c/
Ellington School of the Arts (Grades 9-12)	-	-	-	-	1	1
Special Schools and Special Secondary Programs	2	-	-	-	1	3d/
Skills Center (CETA)e/	-	-	-	-	1	1
Special Education State Schools and Programs	-	-	-	-	8	8f/
Visiting Instruction Services (VIS) and Mental Health Stations	-	-	-	-	2	2g/
TOTAL	41	32	38	53	20	184

a/ Not designated by Regions.
b/ An additional school building (not included in count)--Fillmore Elementary School - is used as a Resource Center for students enrolled at Hardy, Hyde, Key, Mann and Stoddert.
c/ Includes seven career centers. An additional instructional facility (not included in count) is the Phelps Landscape Unit.
d/ Includes Senate Page School (Region A), School Without Walls (Region A), and Banneker High School.
e/ Skills Center (Comprehensive Employment Training Act). Program is systemwide.
f/ Includes Buchanan, Bundy, Grimke Job Development Center, Lee, Mamie D., Sharpe Health School, Tyler Vision Program, Prospect Learning Center (in Wormley), and Fort Lincoln Special Education.
g/ Program is systemwide.

Two or more Elementary Schools Administered by One Principal

School	Region	School	Region
Carver-Merritt	D	Smothers-River Terrace	D
Bryan-Payne	D	Slater-Langston-J.F. Cook	C
Eaton-Hearst	B	Stevens-Ross	A
Hyde-Key	B	Stoddert-Mann	B
Petworth-Powell	B	Peabody-Hobson-Watkins	D

New Buildings and Instructional Programs, Replacements, and Closings, School Year 1984-85

Lovejoy (closed) - Far Southeast Career Center (opened) housed in Johnson JHS.

O. ALPHABETICAL LISTING AND REGIONAL DESIGNATION OF THE PUBLIC SCHOOLS:

ELEMENTARY SCHOOLS

School	Region	School	Region
Adams	C	Hobson[c]	D
Aiton	D	Houston	D
Amidon	A	Hyde	B
Bancroft	C	Janney	B
Barnard	B	Keene	B
Beers	D	Kenilworth	D
Benning	D	Ketcham	D
Birney	A	Key	B
Blow	D	Kimball	D
Bowen	A	King, Martin Luther, Jr.	A
Brent	D	Kingsman	D
Brightwood	B	Lafayette	B
Brookland	C	Langdon	C
Bruce-Monroe	C	Langston	C
Bryan	D	LaSalle	B
Bunker Hill	C	Leckie	A
Burroughs	C	Lewis	C
Burrville	D	Ludlow-Taylor	D
Carver	D	Malcolm X	A
Clark	B	Mann	B
Cleveland	C	Maury	D
Cook, J.F.	C	Merritt	D
Cooke, H.D.	C	McGogney	A
Davis	D	Meyer	C
Draper	A	Miner	D
Drew	D	Montgomery	A
Eaton	B	Moten[d]	A
Emery	C	Murch	B
Fletcher-Johnson[a]	D	Nalle	D
Fort Lincoln	C	Nichols Avenue[e]	A
Friendship		Noyes	C
Educational Complex[a]	A	Orr	D
Gage-Eckington	C	Oyster	B
Garfield	A	Park View	C
Garrison	A	Patterson	A
Gibbs	D	Payne	D
Giddings	D	Peabody	D
Goding	D	Petworth	B
Green	A	Plummer	D
Hardy[b]	B	Powell	B
Harris	D	Randle Highlands	D
Harrison	C	Raymond	B
Hearst	B	Reed, Marie	C
Hendley	A		

a/ Elementary-Junior High
b/ Middle School - Grades 5-8
c/ Middle School - Grades 4-8 housed in Watkins Elementary School.
d/ Middle School - Grades 4-7
e/ Housed in Birney Elementary School

O. (continued)

ELEMENTARY SCHOOLS

School	Region	School	Region
Richardson	D	Thomson	A
River Terrace	D	Truesdell	B
Ross	A	Tubman	C
Rudolph	B	Turner	A
Savoy	A	Tyler	D
Seaton	A	Van Ness	A
Shadd	D	Walker-Jones	A
Shaed	C	Washington Highland	A
Shepherd	B	Watkins	D
Simon	A	Weatherless	D
Slater	C	Webb	C
Slowe	C	West	B
Smothers	D	Wheatley	C
Stanton	D	Whittier	B
Stevens	A	Wilkinson	A
Stoddert	B	Wilson, J.O.	A
Syphax	A	Winston	D
Takoma	B	Woodridge	C
Terrell, M.C.	A	Young	C
Thomas	D		

RESOURCE CENTER

Fillmore - Used as a Resource Center for students enrolled at Hardy, Hyde, Key, Mann and Stoddert. (Six Schools Complex)

JUNIOR HIGH SCHOOLS

School	Region	School	Region
Backus	C	Kramer	D
Browne	C	Langley	C
Deal	B	Lincoln	C
Douglass	A	Macfarland	B
Eliot	D	Miller	D
Evans	D	Paul	B
Francis	A	Rabaut	B
Garnet-Patterson	C	Roper	D
Hamilton	C	Shaw	A
Hart	A	Sousa	D
Hine	D	Stuart	D
Jefferson	A	Taft	C
Johnson	A	Terrell, R.H.	A
		Woodson, C.G.	D

O. (continued)

SENIOR HIGH SCHOOLS

School	Region
Anacostia	D
Ballou	A
Cardozo	C
Coolidge	B
Dunbar	C
Eastern	D
McKinley	C
Roosevelt	B
Spingarn	C
Wilson, W.	B
Woodson, H.D.	D

CAREER DEVELOPMENT*

Bell
Burdick
Chamberlain
Far Southeast (housed in Johnson J.H.S.)
Lemuel A. Penn
Phelps
Washington, M.M.

SPECIAL SCHOOLS AND SPECIAL SECONDARY PROGRAMS*

	Region
Banneker High School	
Ellington School of the Arts	
Senate Page School	A
School Without Walls	A
Skills Center (CETA)**	

* These schools serve students on a systemwide basis.

** CETA (Comprehensive Employment Training Act).

O. (continued)

SPECIAL EDUCATION STATE SCHOOLS AND PROGRAMS

Buchanan
Bundy
Fort Lincoln Special Education
Grimke Job Development Center
(in Terrell Jr. High)
Lee, Mamie D.
Prospect Learning Center (in Wormley)
Sharpe Health School
Tyler Vision Program
Visiting Instruction Services (VIS)
Mental Health Stations